

**Mental Health Services Act
Steering Committee Meeting**

Monday, April 4, 2016
1:00 p.m. to 2:25 p.m.

**Delhi Community Center
505 E. Central Ave.
Santa Ana, 92707**

PEI Subcommittee Minutes

Members Present: Ahmad, Hufsa; Branch-Stewart, Kim; Cameron, Helen; Cuellar, Denise; Francis, Rick; Gonzalez, William; Hart, Cheryl; Henderson, Geoff; Jacobs, Brian; Hall, Madeline; Kahn, Pamela; Lerner, Marc; Ngo, Khe; Phan, Tom; McCleese, Belinda; Rodriguez, Julian; Smith, Linda; Thomas, Renee; Tran, Kelly; Petit, Patti; Weisenburger-Carrillo, Gretchen;

Item I: Call to Order/Welcome

- *At 1:10 by Mark Lawrenz*
- Mark welcomed the subcommittee and introduced staff and co-chairs
- Briefly discussed the MHSA Plan Update and updated everyone that it would be posted on the MHSA website on Friday, April 8th.

Item II: PEI Update – Mark Lawrenz

- Mark went over how outcomes were presented in the past.
- PEI programs fall within three areas of service: Community Focused Services, School Focused Services, and System Enhancements
- PEI Regulations were finalized in October 2015– Currently in transition of complying with the regulations
- The PEI Regulations– have been a challenge to comply with, but the County is doing everything to try to meet the new reporting requirements.

Item III: MHSA PEI – 14/15 Outcomes – Camille Basilio

- Camille went over the demographics for participants in PEI programs.
- Discussed program outcomes using measurement tools WHO-5 Well-Being Index, PARA-SE scale, and PHQ-9
- Most programs showed significant improvements in well-being and parenting confidence and decrease in levels of depression

Item IV: MHSA PEI – Program Successes/Challenges – Mark Lawrenz

- Mark discussed successes with OC Links and Warmline, reporting significant increases on number of calls/online chats received.
- Discussed the success of Community Counseling and Supportive Services Program and the formation of its bilingual counseling team

- School Based Mental Health Services Program now serves middle schools in the Santa Ana Unified School District
- Challenges faced: There are ongoing efforts to recruit and retain bilingual and bicultural staff challenges; working with schools, collecting linkage outcomes, minimum wage increases, child care, evidence-based practices and outcome tools.
- There are plans to standardize outcomes, fully implement PEI Regulations, and quality improvement using outcomes and satisfaction survey data

Item V: Questions/Comments

- Linda commented that score/grade cards would be helpful