

## INSTRUCTIONS

This guideline outlines the process for applying for a training with the Health Care Agency, Behavioral Health Training Services (BHTS) department.

All information is needed in order to submit a complete application and to coordinate the training development and implementation.

## GENERAL TRAINING REQUEST PROCEDURES

### Checklist for Requester

- Contact [BHTS@ochca.com](mailto:BHTS@ochca.com) to request assistance with a new training
- Meet with assigned Training Coordinator to discuss what type of training is needed
- Develop plan and timeline for the new training
- Review requirements for advertising, CE process, and information required to support the training implementation

## CE PROCEDURES

### Checklist for CE Application Portion

**Please NOTE:** Continuing Education (CE) credits should **not** be advertised until after they have been approved through the CE process.

- Work with your assigned contact at BHTS to gather and complete required information for the CE application, which **must be submitted at least 60 days prior to the training.**
- Submit curriculum vita/resume for each presenter(s).
- Submit a brief bio for each presenter(s).
- Submit timed agenda for presentation.
- Submit the presentation (e.g., PowerPoint).
- Submit promotional material for learning activity (such as a flyer, email, brochure, etc.)
- Submit the Financial Interest Disclosure Forms (if applying for CME credit(s)).

## SUBMISSION

Submit the completed application and all required information as indicated above to your assigned training coordinator at BHTS.



## REQUESTOR INFORMATION

Name of Person Requesting the Training \_\_\_\_\_ Job Title \_\_\_\_\_

Phone Number \_\_\_\_\_ Organization and Department \_\_\_\_\_ Pony Address \_\_\_\_\_

Street Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

## ACTIVITY INFORMATION

### Credits Being Requested

MD CME Cat I                       Psychologist (APA)                       RN (CEP 15109)

LMFT/LCSW (CAMFT 62340)                       AOD & CADAAC                       Not Applicable

Date Application Submitted \_\_\_\_\_ Name of Training Coordinator \_\_\_\_\_ Total Training Hours Requested \_\_\_\_\_

Training/Conference Title (Full Name) \_\_\_\_\_

### Training Date(s) *(For trainings with single dates, list the date once. For multiple training dates, list each date separately.)*

Training/Conference Date(s)	Start Time(s)	End Time(s)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Lunch Time & Break Description (Specify) \_\_\_\_\_

### Type of Training/Conference (Select One)

In-Person (enter address): \_\_\_\_\_

Virtual training (select which platform)

Zoom Meeting     Zoom Webinar     Web Ex     Microsoft Teams     Other (specify): \_\_\_\_\_

E-learning: on-demand, self-paced, asynchronous  
*(enduring material): Submit a copy of the post-test along with scoring guide which includes the correct answers and the passing score.*

Blended Live/Virtual (instructor and/or audience members can be virtual or in-person)

### Instructor(s) Information *(To include additional instructors, it can be submitted with the application on a separate sheet.)*

<u>Name</u>	<u>Title</u>	<u>Organization/Institution</u>	<u>Commercial Product to be Discussed (if any)</u>

## Training Information

### Brief Training/Conference Description

### Measurable Training/Conference Objectives

*(Describe MEASURABLE behaviors or desirable attributes the attendee will demonstrate / achieve upon completion of the program, OR what change in patient outcomes is expected. Use words like "identify," "describe," "list," "demonstrate." – [Criterion 5 & 6] A minimum of 3 Learning Objectives are required and 1 per hour is recommended.*

### Educational Component Addressing Cultural and Linguistic Competency

*(Are cultural/ethnic or linguistic information or data used to establish therapeutic relationships, diagnosis/treatment, enhance process of clinical care?) California Assembly Bill (AB) 1195 <http://www.meded.uci.edu/CME/pdfs/AB1195-compliance.pdf>*

### Educational Component Addressing Implicit Bias

*(How does the training provide examples of how implicit bias affects perceptions and treatment decisions of physicians or strategies to address how unintended biases in decision making may contribute to health care disparities?) California Assembly Bill (AB) 241 [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201920200AB241](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB241)*

### Target Audience

*(Must indicate why this material is appropriate for the training level and scope of practice of the licensed practitioners indicated? If this activity is for CME, a significant portion of attendees must be physicians) – [Criterion 4]*



**No. Attendees:**    \_\_\_ County Employees    \_\_\_ Contractor/Community    \_\_\_ Interns/Volunteers    \_\_\_ Total Attendees  
**If Applicable:**    \_\_\_ % Physicians    \_\_\_ % Allied Health Professional    \_\_\_ % Other

**Needs Assessment (select all that apply)**

*(Identify gaps in current practice / outcomes and desired practice / outcomes) – [Criterion 2]*

<input type="checkbox"/> Specific QI data	<input type="checkbox"/> Committee Studies of Care	<input type="checkbox"/> County Data
<input type="checkbox"/> National Trends from National Data	<input type="checkbox"/> Professional Literature Review	<input type="checkbox"/> US Health Data

**Describe how the needs for this training were assessed and how it will meet those needs.**

**Teaching Methods (select all that apply)**

*(Consider the setting, objectives, and desired results of the activity.)*

<input type="checkbox"/> Lecture	<input type="checkbox"/> Skills Training	<input type="checkbox"/> PowerPoint Slides
<input type="checkbox"/> Audio-Visual Segment(s)	<input type="checkbox"/> Interactive Discussion	<input type="checkbox"/> Role-play
<input type="checkbox"/> Other (please specify): _____		

**References for Content Covered**

*(At least three (3) current (within the past 10 years), relevant (aligned with learning objectives and content), supporting (e.g., peer-review journal articles for assessment/ intervention or topics related to psychological practice, education or research), and complete references (in APA format) must be provided as evidence that program content is intended to maintain, develop, and increase conceptual and applied competencies that are relevant to psychological practice, education, and science.)*

**Method of Evaluation**

*How will HCA measure subsequent outcomes – [Criterion 3]*

HCA BHTS Evaluation Form is used  
 Other: Please describe in box below what evaluation method is being suggested

**How will presenter convey to attendees the absence or possibility of conflict of interest**

*Submit attestation that conflict of interest disclosure was conveyed – [Criterion 7]*

- In writing prior to presentation       Verbally prior to presentation

**Proof of Attendance**

- Sign-in/out sheets with participant name, license type, and license number  
 User report from virtual platform with participant name, time completion, license type, and license number

**Office Use Only:**

Date ESM reviewed for Culturally Development training: \_\_\_\_\_

Date flyer approved by HCA Communications: \_\_\_\_\_

Date CE/CME Application was approved: \_\_\_\_\_

Number of CE/CME credits approved: \_\_\_\_\_

<b>Training Subject(s) (Select all that apply)</b>	<input type="checkbox"/> Children & Tay	<input type="checkbox"/> Clinical Supervision	<input type="checkbox"/> Clinical Updates
	<input type="checkbox"/> Consumer Benefits	<input type="checkbox"/> Cultural Competence	<input type="checkbox"/> Deaf & Hard of Hearing
	<input type="checkbox"/> Evidence Based Practice	<input type="checkbox"/> Patient's Rights	<input type="checkbox"/> Peer Support Personnel
	<input type="checkbox"/> Public Health	<input type="checkbox"/> School Focused Training	<input type="checkbox"/> Screening & Assessment
	<input type="checkbox"/> Signs / Symptoms of BH	<input type="checkbox"/> Trauma-Informed Care	<input type="checkbox"/> DMC/SUD

MHSA Categories (select one)	MHSA Sub-Categories (select one)
<input type="checkbox"/> Workforce Staffing Support	<input type="checkbox"/> Workforce Education & Training Consultation <input type="checkbox"/> Benefits Consultations and Employment Resources for Consumers
<input type="checkbox"/> Training and Technical Assistance	<input type="checkbox"/> Training on Evidence-Based Practices <input type="checkbox"/> Training for Consumers/Family Members of BHS <input type="checkbox"/> Culturally Competent Trainings for Staff and Community <input type="checkbox"/> Mental health Training for Law Enforcement and First Responders (CIT)

**For MHRS trainings only**

**Select an option below for Eureka outgoing confirmation email (select one)**

<input type="checkbox"/> <a href="#">Zoom Registration Required</a>	Thank you for pre-registering for [enter name of training] scheduled on [enter day, date and time of training] <b>Step 2:</b> To be completed by [enter date and time]. Please complete the <b>Zoom Registration</b> by clicking on the following link: [enter Zoom registration link]. Once registration is completed, you will receive a confirmation email with your <i>unique</i> Zoom link. <i>Please do not share your unique Zoom link.</i>
<input type="checkbox"/> <a href="#">Zoom Link Attached</a>	Thank you for pre-registering for [enter name of training] scheduled on [enter day, date and time of training]. Please use following link to access this training: [enter Zoom registration link] <i>Please do not share your unique Zoom link</i>
<input type="checkbox"/> <a href="#">Zoom Link from BHTS email</a>	Thank you for pre-registering for [enter name of training] scheduled on [enter day, date and time of training]. You will receive a confirmation email from BHTS about a week before the training with your Zoom link. Please use that link to access the training.
<input type="checkbox"/> <a href="#">Check this box if MS Forms link is needed</a>	
<b>Other platform (please identify)</b>	
<b>Date to be released in Eureka:</b>	

<b>Unit Number(s) of attendees allowed (for Eureka purpose):</b>	
<b>Registration Deadline:</b>	

<b>Cost for training (if applicable)</b>	
<input type="checkbox"/> HCA Program (specify department/program you're working with) Dept: _____ Program: _____	
<input type="checkbox"/> Joint Providership (specify outside Agency you're working with) _____	
Unit Number: _____ Job Number: _____ Enter Amount: \$ _____	
Enter date approved by department rep/manager (if applicable): _____ Date Contract Executed: _____	
Justification (for RQL):   	

<b>Select the appropriate training evaluation template:</b>	
<input type="checkbox"/> PEI Funded Community and Staff (Live)	<input type="checkbox"/> PEI Funded Community School-Based (Recorded)
<input type="checkbox"/> PEI Funded Community and Staff (Recorded)	<input type="checkbox"/> WET Funded Community and Staff (Live)
<input type="checkbox"/> PEI Funded Community School-Based (Live)	<input type="checkbox"/> WET Funded Community and Staff (Recorded)